



Co-funded by the Erasmus+ Programme of the European Union



LeaFaP



Registration

Learning Together – Changing with Purpose

PLCs as Drivers of School- and Teaching Development

Outcomes of the Erasmus+ Project LeaFaP

Final Conference

University of Education Vorarlberg

Feldkirch, Austria

April 27th – 28th, 2026



Program/Timetable

Monday, April 27th 2026

Important Note: Almost all* contributions are offered in hybrid format, including online participation. Translation is available for almost all* contributions. On site, translation can be accessed on your own smartphone, laptop, or tablet (subtitles/audio); headphones are required. Online participation is generally possible via YouTube.

Time	Event	Details
02:00 – 02:45 PM	Arrival/Registration	
02:50 – 03:25 PM	Opening/Welcome Language: English	Choir of the University of Education Vorarlberg training school Peter Theurl (<i>Project Lead, University of Education Vorarlberg</i>) Elisabeth Haas (<i>Director of University of Education Vorarlberg</i>) Heiko Richter (<i>Director of School Board Vorarlberg</i>)
03:30 – 04:30 PM	Keynote 1 Language: English	Fred Huijboom and Pierre van Meeuwen (<i>Former Headteachers, Netherlands</i>) Why Start a Professional Learning Community (PLC): The Why, What and How of a PLC!
04:30 – 05:00 PM	Break/Networking	
05:00 – 06:00 PM	Workshops/Presentations	
<i>Session 1</i>	Sabine Welther, <i>University of Education Weingarten</i> Language: German	PLGs als Mittel zur Zusammenarbeit zwischen Kitas und Grundschulen (<i>PLCs as Means for Collaboration of Pre-School and Primary School</i>)
<i>Session 2</i>	Karl Peböck and Thomas Schroffenegger, <i>University of Education Vorarlberg</i> Language: German	KI am PLG-Tisch – vom digitalen Organisationshelfer zum denkenden Dialogpartner (<i>AI at the PLC Table – From Organizational Support to Dialogical Partner</i>)
<i>Session 3</i>	Kim Herulf Unstad, <i>Tenk Lofoten, Norway</i> Language: English	The Principal as Leader of Professional Learning Communities: An Activity- Theoretical Perspective
<i>Session 4</i>	Sofia Avgitidou, <i>Aristotle University of Thessaloniki</i> Language: Greek	Με ποιους τρόπους η έρευνα και ο αναστοχασμός μπορεί να συντελέσει στην λειτουργία του σχολείου ως κοινότητας μάθησης; (<i>In What Ways can Inquiry and Reflection Contribute to the Function of the School as a Learning Community?</i>)
<i>Session 5</i>	Marta Álvarez Pérez, <i>CEIP San Luis de Sabinillas</i> Language: Spanish (<i>*Online participation only via Zoom, no translation possible</i>)	Práctica de éxito en el colegio San Luis de Sabinillas (<i>Successful practice at San Luis de Sabinillas School</i>)
06:00 – 07:00 PM	Apéro	

Tuesday, April 28th 2026

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Time	Event	Details
08:30 – 09:00 AM	Arrival/Registration	
09:00 – 09:10 AM	Welcome Language: English	Peter Theurl (<i>Project Lead, University of Education Vorarlberg</i>) Monika Steurer (<i>Pedagogical Director of School Board Vorarlberg</i>)
09:10 – 09:45 AM	Presentation Language: German	Katja Kansteiner (<i>Project Lead, Free University of Bozen-Bolzano</i>) Professionalisierung und Qualitätsentwicklung durch den Aufbau Professioneller Lerngemeinschaften - Beiträge der PLG-Entwicklung von HeadsUp bis LeaFaP (<i>Professionalization and Quality Development by Establishing Professional Learning Communities – Contributions from the PLC development, from HeadsUp to LeaFaP</i>)
09:50 – 10:50 AM	Keynote 2 Language: German	Andrea Kehrer (<i>University of Education Freiburg</i>) Lesson Studies im Rahmen Professioneller Lerngemeinschaften – Unterricht multiprofessionell weiterentwickeln (<i>Lesson Studies within the Framework of PLCs – Developing Teaching in a Multi-Professional Way</i>)
10:50 – 11:05 AM	Break/Networking	
11:05 – 12:05 PM	Workshops/Presentations	
<i>Session 1</i>	Eva Frick, Katharine Rümmele and Peter Theurl, <i>University of Education Vorarlberg</i> Language: German	Studierenden-PLGs in den pädagogisch-praktischen Studien: Professionalisierung durch Aktionspläne (<i>Student-PLCs in Teacher Training: Professionalization through Action Plans</i>)
<i>Session 2</i>	Rosa M. Arcos and Maria del Mar Gallego, <i>CEP Marbella Coín/Málaga</i> Language: English	Dynamics and Activities that can be Developed within a PLC to Promote the Development of Relational and Collaborative Dimensions
<i>Session 3</i>	Alberto Corpas and José Luis Carmona, <i>CEP Málaga/Marbella Coín</i> Language: English	In-Service Training in Andalucía/Spain – Theoretical and Practical Aspects
12:05 – 01:15 PM	Lunch Break	

01:15 – 01:45 PM	Presentation Language: English	Elvira Barrios (<i>University of Málaga</i>) Building the Foundations for the Development of PLC Facilitators from a reflective and inquiry-based perspective: The Conceptual Framework and Learning Outcomes of the LeaFaP Project
01:50 – 02:35 PM	Modular Online-Training for PLC-Facilitators Language: English	Introduction to the Modular Online Training
	Anne Berit Emstad, <i>Norwegian University of Science and Technology</i>	
	Elvira Barrios, <i>University of Málaga</i>	<u>Module 1:</u> Building Relationships, Collaboration, and Communication
	Sofia Avgitidou, <i>Aristotle University of Thessaloniki</i>	<u>Module 2:</u> Facilitating Learning and Knowledge Building – Enhancing Reflection and inquiry
	Katja Kansteiner, <i>Free University of Bozen-Bolzano</i> Karl Peböck and Thomas Schroffenegger, <i>University of Education Vorarlberg</i>	<u>Module 3:</u> Organizing for Collaboration – Both Face-To-Face and Online
02:35 – 02:55 PM	Break/Networking	
02:55 – 04:00 PM	Round Table Language: English Loucas Louca (Moderator), <i>European University Cyprus</i>	<i>The Role of Facilitation, Reflection and Inquiry in School- and Teaching Development</i> <u>Participants (International Stakeholders):</u> Elisabeth Haas, Austria (<i>Director of University of Education Vorarlberg</i>) Morten K. Strand, Norway (<i>Principal, NTNU</i>) María José Bueno Tejada, Spain (<i>In-service Teacher Training Coordinator Province of Málaga</i>) Pavlina Hadjitheodoulou Loizidou, Cyprus (<i>Chief Education Officer, Cyprus Pedagogical Institute, Ministry of Education, Sport and Youth</i>) Ioanna Chalvatzí, Greece (<i>Principal of the 132 Primary School in Athens. PhD candidate at the National and Kapodistrian University of Athens</i>) Julia Platz, Germany (<i>ZSL Regional Office Mannheim, Consultant for Instructional Development</i>) Peter Wilhelm, Germany (<i>ZSL Regional Office Mannheim, Consultant for School Development</i>)
04:00 – 05:00 PM	Farewell and Apéro	Jass Band (<i>University of Education Vorarlberg</i>)