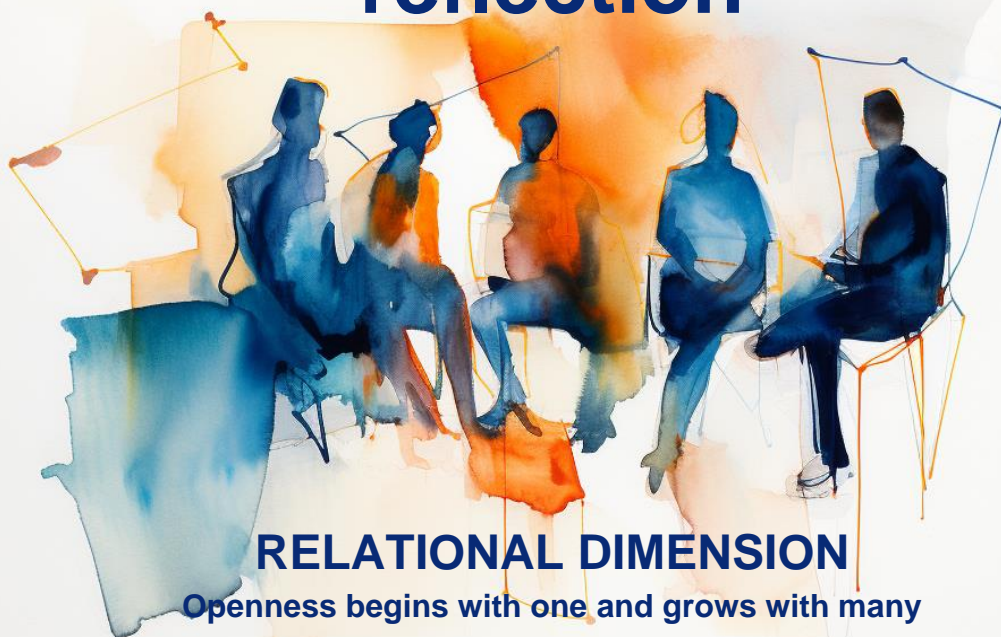




ACTIVITIES to set up PLCs and facilitate inquiry & reflection



RELATIONAL DIMENSION

Openness begins with one and grows with many

LeaFaP

Leading and Facilitating Professional Learning Communities
in Schools towards an Inquiry-based and Reflective Practice
KA220-SCH - Cooperation partnerships in school education



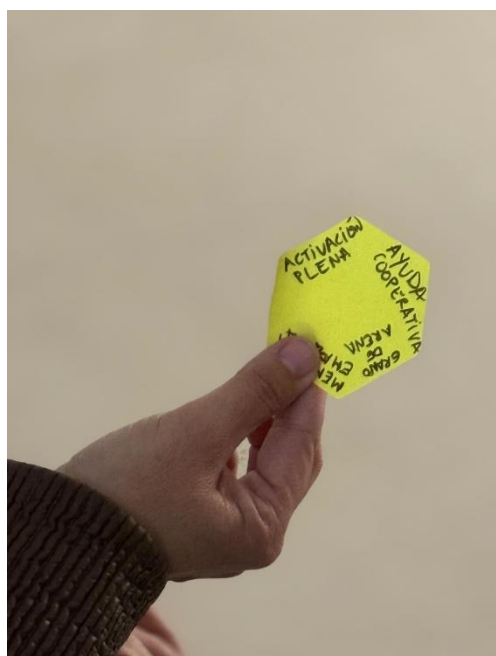
ACTIVITIES to equip PLCs and facilitate inquiry & reflection

Relational Dimension

1. Focus of the activity	Team Building
2. Duration of practice	Appr. 30-50 minutes
3. Prior experience of the PLC	It is not suitable for groups working together for the first time. It is necessary that there is some knowledge on the part of the members.
4. Goals of the activity	<ul style="list-style-type: none"> ✓ Cohesion of the team ✓ Create an environment of collaboration and trust among team members. ✓ Know the strengths and needs of the team members. ✓ Detect those who can help me and who I can help. ✓ Promote proactivity in the team. ✓ Create group belonging. ✓ Agree on a word or motto that defines the team.
5. Description of the activity	<p>The facilitator (F) welcomes the group and explains the importance of team building</p> <p>Phase 1</p> <p>The facilitator should encourage the group to recognize that the outcome of collaborative work is greater than the sum of individual efforts. The idea is to create a collaborative ecosystem similar to that used by bees to create honey (hence the metaphor), in which each team member contributes his or her talents and skills to achieve a common group goal.</p> <p>Phase 2</p> <p>Six questions are posed to be answered individually in the hexagon provided.</p> <p>The facilitator will state them one by one, and will leave a brief space after each one of them so that the participants can write their answer in their hexagon (Appendix 1).</p> <p>1.- What am I really good at?</p> <p>2. What challenge do I set myself for this course/term/period?</p> <p>3.-How can the team help me to achieve it?</p> <p>4.-What can I contribute to the team?</p> <p>5.- How am I going to commit myself to the team?</p> <p>6.- A word that defines our team?/Our motto as a team.</p> <p>Phase 3</p> <p>If the group consists of less than six members, the answers to each of the first five questions are shared.</p> <p>The idea is not to present them in a linear fashion, but rather for the facilitator to interrelate them. For example, if a member expresses a strength, the facilitator could ask who has similar strengths or if someone has a need and this strength could help him/her.</p> <p>If the number is more than 6, two groups can be formed. Afterwards, they will share the outstanding ideas of each one of them.</p> <p>Phase 4</p> <p>After the presentation of the first five questions, the motto/word that each member considers should define the team is presented.</p> <p>All members define a phrase that will serve as an anchor or talisman for the team.</p> <p>Phase 5</p> <p>A panel is built with the group motto and the different hexagons are glued together so that it can be placed in a visible space and can be consulted by all members.</p> <p>The creation of a figure formed by the entirety of the hexagons can be carried out either on a table or directly on the wall. There is no predetermined correct form; rather, it is up to the participants to decide at that moment. It is possible to join the hexagons without any apparent reason, aligning the edges of different hexagons that represent what one member can offer to the group and what another needs to receive, or whatever they decided. (Example in Appendix 2)</p>
6. PLC dimensions addressed	✓ Relational dimension: team building, fostering positive and trusting relationship
7. Learning outcomes for the participants	<p>Relational dimension</p> <p>Knowledge:</p> <ul style="list-style-type: none"> o Trust- and empathy-building strategies and their importance in group settings <p>Skills</p>

	<ul style="list-style-type: none"> • Demonstrate interpersonal skills, including empathy and respect, through verbal and non-verbal cues. • Respond to emotional cues communicated by group members appropriately. • Conduct activities that foster respect and openness among the PLC members. • Create and maintain a safe space within the community. • Create and maintain a supportive and inclusive environment where all PLC members feel safe to express themselves, challenge ideas, assumptions, etc. and be challenged by other members. <p>Attitudes</p> <ul style="list-style-type: none"> • Commitment to fostering positive and trusting relationships • Commitment to maintaining a positive, collaborative environment even during conflicts
8. Activity format	Individual ,in groups (if necessary), whole team
9. Materials & tools	Material 1: Hexagonal posits or hexagonal cardboards, Cardboard to make the final document with the motto and the honeycomb formed by all the hexagons of the group.
10. Room & preparation	<p>The room should allow the creation of groups if necessary.</p> <p>Having hexagonal posits or hexagonal shapes ready.</p> <p>A piece of cardboard to make the final panel</p>
11. Dimensions of inclusion	<p>Diversity within a PLC: F has to make sure that diversity of beliefs and practices are accepted and held with respect by all participants. F at the same time assists participants to share their perspectives in dyads and the whole group and thus encourages spaces for dialogue. F assists in summing up the common ground achieved through reflection and discussions and issues for further exploration among the group.</p> <p>Especially for online activities: Accessibility and Inclusivity means ensuring that the online room is accessible to all participants, including those with disabilities, by providing features like closed captioning, screen reader compatibility, and easy navigation</p>
12. Promotion of democratic values and practices	We will not discuss whether we agree or disagree on the strengths or needs that each member expresses. We will maintain a respectful attitude in which we will not make value judgments. We will start from the coincidences to build the identity of the group.
13. Appropriation for digital PLCs	In case meetings are virtual, a document could be generated in an online collaborative tool that all members could access with the hexagonal shapes already created so that each member could write in his or her own. Finally, the team's motto would be written in this document.
14. References & suggested sources	Text
15. Appendix following	<p>Appendix 1 - Hexagon template</p> <p>Appendix 2 - Example of final result</p>

APPENDIX 1







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